Crossroads Accelerated Academy

Program Information

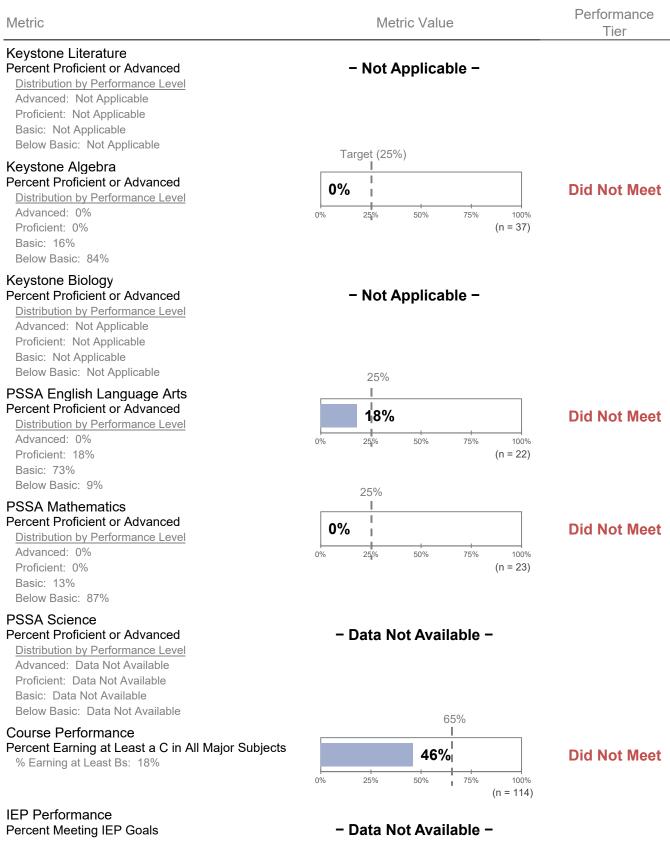
Governance	District	Program Type	Accelerated
Address	4300 Westminster Ave.	Grade Range	7-9
	Philadelphia, PA 19104	Total Enrollment	137
Phone	215-400-9070	Average Daily Membership	112
Website	http://philasd.org/crossroads-ac	celerated/	

Student Demographics

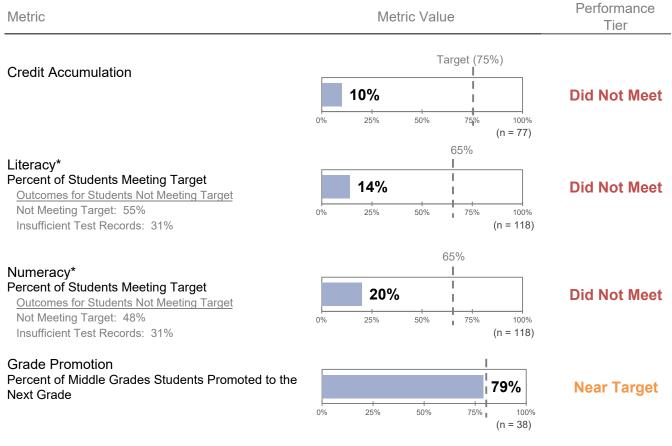
82% 98% box-Income Black/Hispanic	3% English Language Learner	4% Has an IEP	1% 1% Pregnant or Parenting*	
Performance Tier	% of Metrics at Tier	2016-2017	2017-2018	2018-2019
Overall Score	13% Underperforming	0%	27%	13%
Exceptional	0%	0% ●	7%	0%
Target	13%	0% ●	20%	13%
Near Target	19%	7% ●	0%	19%
Did Not Meet	69%	93%	73%	69% •
	Program was e	ligible for 16 o	f 18 metrics	

* Self-reported data

Achievement



Progress





College & Career

Metric	Metric Value	Performance Tier
Annual Graduation Rate (known on-track students) Total Number of Students Graduating (on-track or off-track students): Not Applicable	– Not Applicable –	
First-Year College Matriculation Rate First Semester College Matriculation Rate: Not Applicable	– Not Applicable –	
SAT/ACT Participation Rate % of Students Meeting CCP Benchmark: Not Applicable	– Not Applicable –	
Student Survey: College & Career Readiness Percent of Most Positive Responses Student Survey Participation Rate: 95%	Image: Target (50%) Image: Target (50	Did Not Meet
FAFSA and College Application OR Job Application Completion*	– Not Applicable –	

FAFSA Completion Rate: Not Applicable

El Centro de Estudiantes (Big Picture)

Program Information

Governance Address Phone Website	Contracted 4290 Penn St. Philadelphia, PA 19124 267-687-1172 www.bigpicturephiladelphia	Grade Total E Averag	m Type Range nrollment je Daily Membership	Accelerated 9-12 337 226
Student Demograp	hics			
89% 90 bow-Income Black/His		10%		8% 9% Involved* Homeless*
Performance Tier	% of Metrics at Tier	2016-2017	2017-2018	2018-2019
Overall Score	19% Underperforming	13%	20%	19%
Exceptional	13%	13% ●	7%	13%
Target	6%	0% ●	13% •	6%
Near Target	13%	0%	13% •	13%
Did Not Meet	69%	87% •	67% ●	69% •
	Program was o	ligible for 16 o	f 20 motrics	

Program was eligible for 16 of 20 metrics

* Self-reported data

El Centro de Estudiantes (Big Picture)

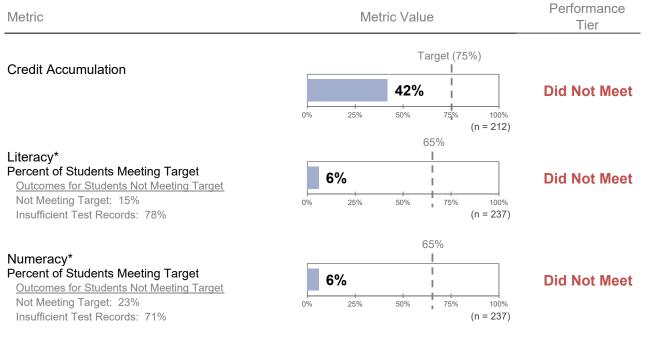
Achievement

Metric	Metric Value	Performance Tier
Keystone Literature Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 2)	
Keystone Algebra Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 2)	
Keystone Biology Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample	- Insufficient Sample - (n = 3)	
Below Basic: Insufficient Sample Course Performance Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 6%	Target (65%) 16% 0% 25% 50% 75% 100% (n = 230)	Did Not Meet

IEP Performance Percent Meeting IEP Goals

- Data Not Available -

Progress



Metric		Me	etric Value	9		Performance Tier
Annual Determine Dete			Tar	get (70%)		
Annual Retention Rate						
Outcomes for Students Not Retained Transferring Within Network: 5%				67%		Near Target
Transferring Outside Network: 0.48%	0%	25%	50%	75% 100		
No Longer in a Philadelphia Public School: 27%	0%	25%	50%	(n = 20		
			50%	(-)	
% of Students Attending at Least 85% of Days			1			
Distribution by Attendance Band			al			
Attending at Least 95% of Days: 26%			33%			Did Not Meet
Attending 90-95% of Days: 2%	0%	25%	50%	75% 100	%	
Attending 85-90% of Days: 5%	070	2070	04/10	(n = 33		
Attending 80-85% of Days: 4%				(- /	
Attending Less than 80% of Days: 63%						
Autorialing 2000 than 00% of Days. 00%			0			
Average Change in Student Attendance Rate			I			
Average Change in Student Attendance Rate						
		-7	i			Did Not Meet
	-30	-15	q	15 30 (n = 12		
					,	
Demonst of Chudomto with				97%	0	
Percent of Students with						
No Out-of-School Suspensions				1	00%	Exceptional
		+	+			
	0%	25%	50%	75% 100		
				(n = 33	,	
				979	6	
Percent of Students Reducing OSS						
				1	00%	Exceptional
		+	+			
	0%	25%	50%	75% 100 (n = 12		
			0.00		9)	
Student Survey: Climate			600	70		
Percent of Most Positive Responses						
Student Survey Participation Rate: 33%			i i	71%		Target
Student Survey Participation Rate. 55%			+ +			
	0%	25%	50%	75% 100	%	
			609	0/_		
Parent Survey: Climate			005	/0		
Percent of Most Positive Responses			i			
Parent Survey Participation Rate: 7%	0%)	i			Did Not Meet
i areni ourvey Fallioipation i tale. 170				750/		
	0%	25%	50%	75% 100	%	

College & Career

Metric	Metric Value	Performance Tier
Annual Graduation Rate (known on-track student Total Number of Students Graduating (on-track or off-track students): 50	Target (80%) I 62%	Did Not Meet
First-Year College Matriculation Rate	0% 25% 50% 75% 100% (n = 61) 40%	
First Semester College Matriculation Rate: 7%	12% 0% 25% 50% 75% 100% (n = 43)	Did Not Meet
SAT/ACT Participation Rate % of Students Meeting CCP Benchmark: 0%	60% 19%	Did Not Meet
Student Survey: College & Career Readiness Percent of Most Positive Responses	0% 25% 50% 75% 100% (n = 21) 50%	
Student Survey Participation Rate: 33%	47% 0% 25% 50% 75% 100%	Near Target
FAFSA and College Application OR Job Application Completion* FAFSA Completion Rate: 14%	75% 38% 0% 25% 50% 75% 100% (n = 50)	Did Not Meet

Excel Academy North

Program Information

Governance	Contracted	Program Type	Accelerated
Address	1435 N. 26th St.	Grade Range	9-12
	Philadelphia, PA 19121	Total Enrollment	270
Phone	215-684-5080	Average Daily Membership	193
Website	http://cameloteducation.org/ou	r-schools/accelerated-schools/excel-ac	cademy-north

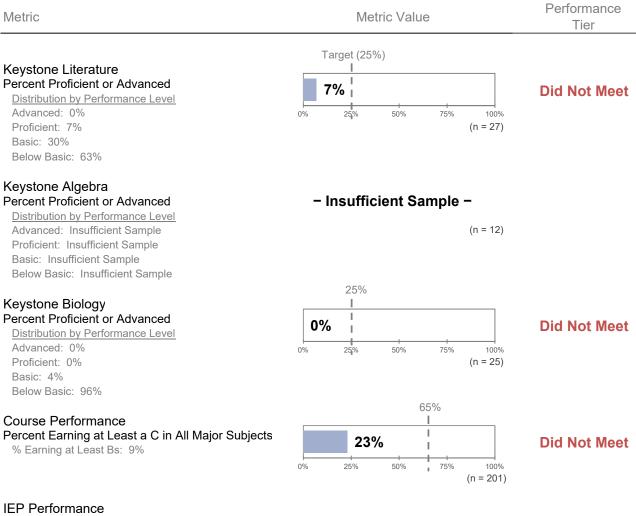
Student Demographics

83%	97%	1%	14%	10%	13%	<1%
\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Low-Income	Black/Hispanic	English Language Learner	Has an IEP	Pregnant or Parenting*	Justice-Involved	* Homeless*
Performar	nce Tier	% of Metrics at Tier	2016-2017	2017	-2018	2018-2019
Overall	Score	23% Underperforming	31%	3	2%	23%
Exceptio	nal	17%	31% •	13	%	17%
Target		6%	0% ●	19	%	6% •
Near Tarç	get	11%	13%	2	5%	11%
Did Not N	leet	67%	56%	4	4%	67%

Program was eligible for 18 of 20 metrics

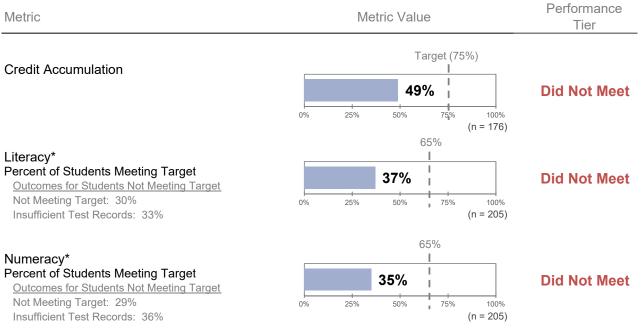
* Self-reported data

Achievement



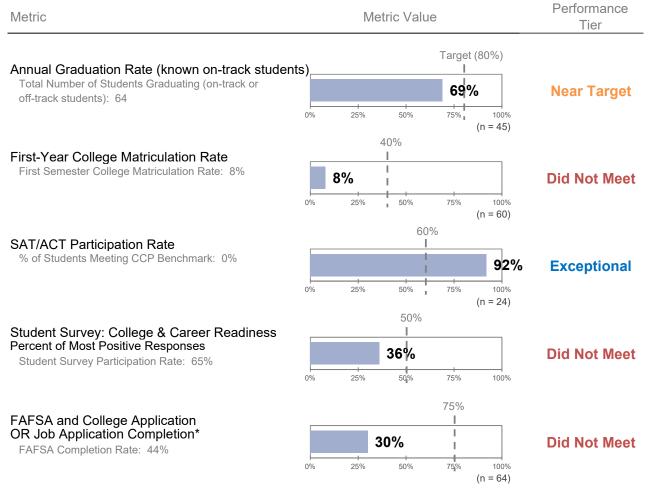
Percent Meeting IEP Goals

- Data Not Available -



Metric		Me	tric Valu	e	Performance Tier
Annual Retention Rate			Та	rget (70%)	
Outcomes for Students Not Retained					
Transferring Within Network: 4%				63%	Near Target
Transferring Outside Network: 2%	0%	25%	50%	75% 100%	
No Longer in a Philadelphia Public School: 32%	0,00	2070	0070	(n = 160)	
			50%		
% of Students Attending at Least 85% of Days					
Distribution by Attendance Band		19%			Did Not Meet
Attending at Least 95% of Days: 3%			· ·		
Attending 90-95% of Days: 6%	0%	25%	50%	75% 100%	
Attending 85-90% of Days: 9%				(n = 270)	
Attending 80-85% of Days: 9%					
Attending Less than 80% of Days: 73%			0		
Average Change in Student Attendence Rate			0		
Average Change in Student Attendance Rate		_			
		-11			Did Not Meet
	-30	-15	0	15 30	
	-30	-15	Ч	(n = 147)	
				97%	
Percent of Students with				1	
No Out-of-School Suspensions					0% Exceptional
·					0% Exceptional
	0%	25%	50%	75% 100%	
				(n = 270)	
				97%	
Percent of Students Reducing OSS				I	
				10	0% Exceptional
	ļ	+	+		
	0%	25%	50%	75% 100% (n = 147)	
			60	· · · · ·	
Student Survey: Climate				170	
Percent of Most Positive Responses			i	- 404	
Student Survey Participation Rate: 65%			1	71%	Target
	0%	25%	50%	75% 100%	
			60	%	
Parent Survey: Climate	r				
Percent of Most Positive Responses	0%	6			Did Not Meet
Parent Survey Participation Rate: 6%			 		
	0%	25%	50%	75% 100%	

College & Career



Excel Academy South

Program Information

Governance	Contracted	Program Type	Accelerated
Address	4641 Roosevelt Blvd.	Grade Range	9-12
	Philadelphia, PA 19124	Total Enrollment	512
Phone	215-904-6254	Average Daily Membership	397
Website	http://cameloteducation.org/our	-schools/accelerated-schools/excel-ac	cademy-south

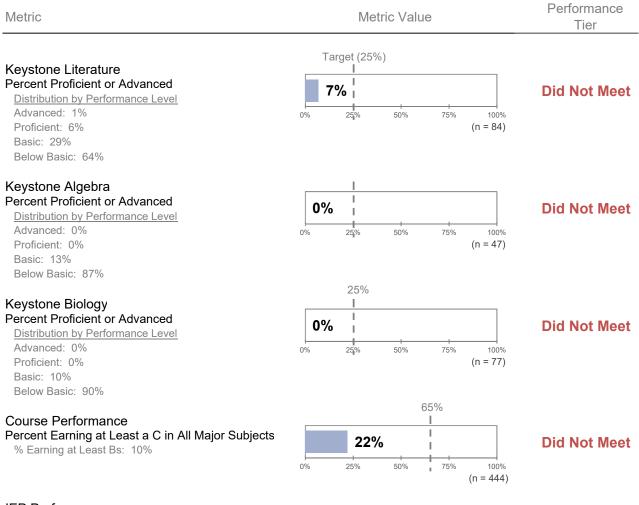
Student Demographics

79%	80%	6%	14%	6% 2%	Not Avail- able
Low-Income	Black/Hispanic	English Language Learner	Has an IEP	Pregnant or Justice-In Parenting*	volved* Homeless*
Performar	nce Tier	% of Metrics at Tier	2016-2017	2017-2018	2018-2019
Overall	Score	37% Approaching	37%	48%	37%
Exceptio	nal	21%	21% •	16% •	21%
Target		16%	16%	32%	16% •
Near Tarç	get	5%	16% •	0%	5%
Did Not M	leet	58%	47% •	53%	58%

Program was eligible for 19 of 20 metrics

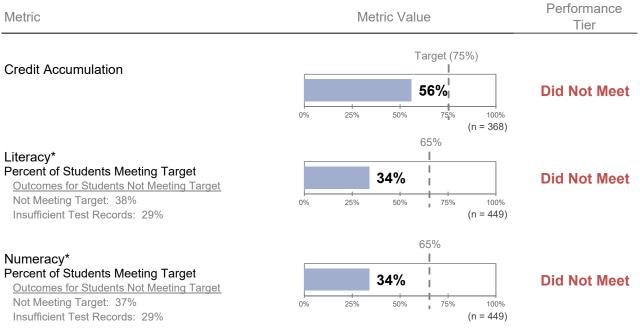
* Self-reported data

Achievement



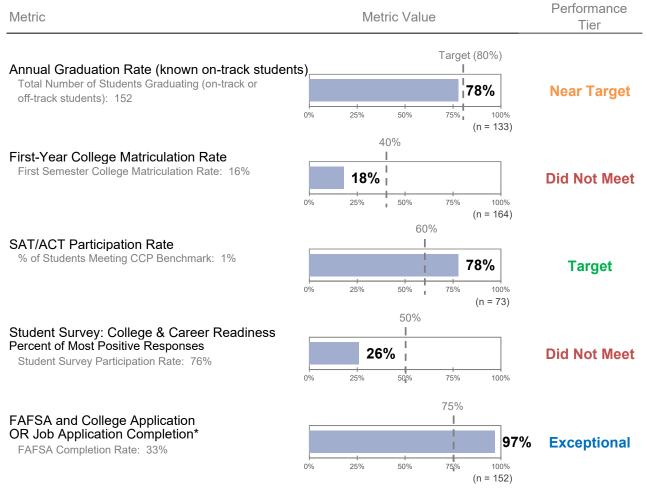
IEP Performance Percent Meeting IEP Goals

- Data Not Available -



Metric		Me	tric Valu	le		Performance Tier
Annual Retention Rate			Та	rget (70%	%)	
Outcomes for Students Not Retained				71	%	Target
Transferring Within Network: 3%						laiget
Transferring Outside Network: 1%	0%	25%	50%	75%	100%	
No Longer in a Philadelphia Public School: 24%			= 0.07		(n = 358)	
0/ of Studente Attending at Least 950/ of Dave			50%			
% of Students Attending at Least 85% of Days		_				
Distribution by Attendance Band Attending at Least 95% of Days: 5%		27	7% ¦			Did Not Meet
Attending 90-95% of Days: 10%	0%		5000	75%	100%	
Attending 85-90% of Days: 11%	0%	25%	50%	/5%	(n = 512)	
Attending 80-85% of Days: 7%					(11 012)	
Attending Less than 80% of Days: 67%						
Autonaling 2000 than 00% of Dayo. Of M			0			
Average Change in Student Attendance Rate			Ĭ			
		•				
		-8				Did Not Meet
	-30	-15	0	15	30	
					(n = 246)	
					97%	
Percent of Students with					<u> </u>	
No Out-of-School Suspensions					100%	Exceptional
					100 /8	Exceptional
	0%	25%	50%	75%	100%	
					(n = 512)	
					97%	
Percent of Students Reducing OSS						
					100%	Exceptional
	0%	25%	50%	75%	100%	
					(n = 246)	
Other dearth Origination Office and			60	0%		
Student Survey: Climate Percent of Most Positive Responses						
Student Survey Participation Rate: 76%			i	64%		Target
Student Survey Fanticipation Rate. 70%	0%	25%	50%	75%	100%	-
	0%	25%	50%	/5%	100%	
			60)%		
Parent Survey: Climate				,,,,		
Percent of Most Positive Responses					0.40	-
Parent Survey Participation Rate: 11%			1		84%	Exceptional
	0%	25%	50%	75%	100%	

College & Career



Liguori Academy-Fortis

Program Information

Governance	Contracted	Program Type	Accelerated
Address	1952 E. Allegheny Ave.	Grade Range	9-12
	Philadelphia, PA 19134	Total Enrollment	146
Phone	267-571-1952	Average Daily Membership	117
Website	https://www.liguoriacademy.or	g/fortis-program	
	,	5 1 5	

Student Demographics

Not Avail- able	82%	3%	14%	17%	3%	4%
Low-Income	Black/Hispanic	English Language Learner	Has an IEP	Pregnant or Parenting*	Justice-Involved	* Homeless*
Performar	nce Tier	% of Metrics at Tier	2016-2017	2017	-2018	2018-2019
Overall	Score	31% Approaching		25%		31%
Exception	nal	31%		0%		31%
Target		0%		25	5%	0%
Near Tarç	get	15%		٤	3% ●	15%
Did Not Meet		54%		6	7%	54% •
Program was eligible for 13 of 20 metrics						

* Self-reported data

Achievement

Acmevement		
Metric	Metric Value	Performance Tier
Keystone Literature Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample	- Insufficient Sample - (n = 16)	
Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample Keystone Algebra		
Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 9)	
Keystone Biology Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample	- Insufficient Sample - (n = 9)	



Basic: Insufficient Sample Below Basic: Insufficient Sample

Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 4%

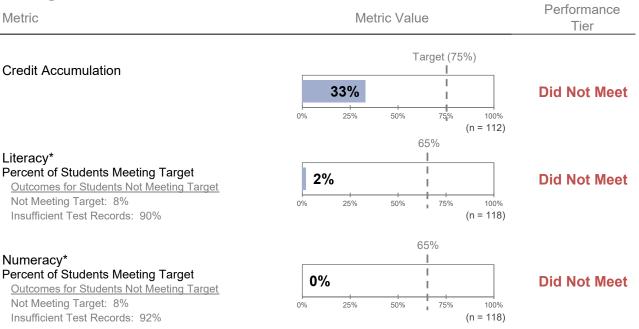
IEP Performance Percent Meeting IEP Goals

I 7% Т 0% 25% 100% 50% i. 75% (n = 83)

Target (65%)

Did Not Meet

- Data Not Available -



Metric		Me	Performance Tier		
Annual Retention Rate			Tar	get (70%)	
Outcomes for Students Not Retained Transferring Within Network: 6%				65%	Near Target
Transferring Outside Network: 4%	0%	25%	50%	75% 100%	-
No Longer in a Philadelphia Public School: 25%	0%	25%	50%	(n = 100)	
			50%	(
% of Students Attending at Least 85% of Days			1		
Distribution by Attendance Band				,	
Attending at Least 95% of Days: 19%			46%	D	Near Target
Attending 90-95% of Days: 10%	0%	25%	50,%	75% 100%	
Attending 85-90% of Days: 17%				(n = 145)	
Attending 80-85% of Days: 14%					
Attending Less than 80% of Days: 41%					
			0		
Average Change in Student Attendance Rate			1		
5 5				16	Eventional
				10	Exceptional
	-30	-15	9	15 30	
				(n = 29)	
				97%	
Percent of Students with					
No Out-of-School Suspensions				100%	Exceptional
					Excoptional
	0%	25%	50%	75% 1ρ0%	
				(n = 145)	
				97%	
Percent of Students Reducing OSS					
				100%	Exceptional
	ļ	+	+		
	0%	25%	50%	75% 100%	
			0.01	(n = 29)	
Student Survey: Climate			60	%	
Percent of Most Positive Responses			i		
Student Survey Participation Rate: 26%	0%	b	i		Did Not Meet
Student Survey Fantopation Nate. 20%	0%	25%	50%	75% 100%	
	0%	23%	50%	75% 100%	
			60	%	
Parent Survey: Climate			I		
Percent of Most Positive Responses			i i		
Parent Survey Participation Rate: 10%			1	100%	Exceptional
	0%	25%	50%	75% 100%	
	0.0	2070			

(n = 18)

College & Career

Metric	Metric Value	Performance Tier	
Annual Graduation Rate (known on-track students) Total Number of Students Graduating (on-track or off-track students): 18	Target (80%) 42% 100% (n = 26)	Did Not Meet	
First-Year College Matriculation Rate First Semester College Matriculation Rate: Insufficient Sample	- Insufficient Sample - (n = 1)		
SAT/ACT Participation Rate % of Students Meeting CCP Benchmark: Insufficient Sample	- Insufficient Sample - (n = 6)		
Student Survey: College & Career Readiness Percent of Most Positive Responses Student Survey Participation Rate: 26%	50% I 0% I 1 1 25% 50% 75% 100%	Did Not Meet	
FAFSA and College Application OR Job Application Completion*	– Insufficient Sample –		

FAFSA Completion Rate: Insufficient Sample

OIC CADI

Program Information

racted N. 3rd St. delphia, PA 19123 567-2410 /philaoic.org	Grade Total E	9-12 232	Accelerated 9-12 232 148	
1% English Language Learner	7% Has an IEP	9% Pregnant or Parenting*	10%	4% Homeless*
% of Metrics at Tier	2016-2017	2017-2	2018 2	018-2019
13% Underperforming	20%	199	%	13%
0%	13% ●	13%		0%
13%	7% ●	6% •		13%
19%	7% ●	7% 19% • •		19% •
69%	73% 63%		6	69% •
	N. 3rd St. delphia, PA 19123 567-2410 /philaoic.org English Language Learner % of Metrics at Tier 13% Underperforming 0% 13%	N. 3rd St. Grade delphia, PA 19123 567-2410 /philaoic.org $I_{philaoic.org}$ $I_{anguage}$ Learner $I_{anguage}$ I	N. 3rd St. delphia, PA 19123 567-2410 /philaoic.org 1% English Language Learner % of Metrics at Tier 13% 0% 13% 13% 13% 13% 13% 7% 6% 13% 13% 7% 6% 13% 7% 6% 13% 7% 6% 13% 7% 6% 13% 7% 6% 13% 7% 6% 13% 7% 6% 13% 7% 6% 13% 7% 6% 13% 13% 7% 6% 13% 13% 7% 6% 13% 13% 7% 6% 13% 13% 7% 6% 13%	N. 3rd St. delphia, PA 19123 567-2410 /philaoic.org 1% English Language Learner 1% of Metrics at Tier 13% 0% 13%

Program was eligible for 16 of 20 metrics

* Self-reported data

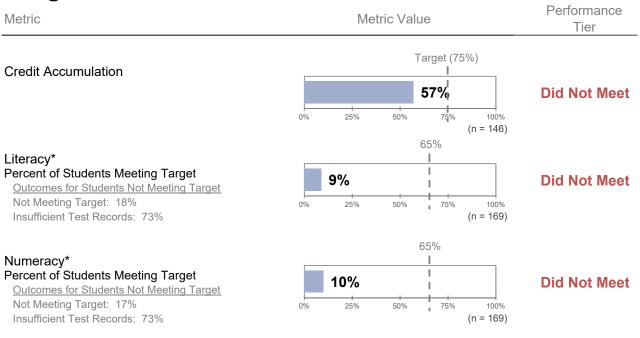
Achievement

Metric	Metric Value	Performance Tier
Keystone Literature Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 15)	
Keystone Algebra Percent Proficient or Advanced <u>Distribution by Performance Level</u> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 5)	
Keystone Biology Percent Proficient or Advanced Distribution by Performance Level Advanced: 0% Proficient: 0% Basic: 0%	Target (25%)	Did Not Meet
Below Basic: 100% Course Performance Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 4%	65% 13% ^{0%} ^{25%} ^{50%} ^{75%} ^{100%}	Did Not Meet
IEP Performance Percent Meeting IEP Goals	(n = 169) – Data Not Available –	

Percent Meeting IEP Goals

OIC CADI

Progress





College & Career

Metric	Metric Value	Performance Tier
Annual Graduation Rate (known on-track studer Total Number of Students Graduating (on-track or	Target (80%) I 68 %	Near Target
off-track students): 73	0% 25% 50% 75% 100% (n = 38) 40%	
First-Year College Matriculation Rate First Semester College Matriculation Rate: 14%	17%	Did Not Meet
SAT/ACT Participation Rate % of Students Meeting CCP Benchmark: Insufficient Sample	(n = 81) - Insufficient Sample - (n = 19)	
Student Survey: College & Career Readiness Percent of Most Positive Responses Student Survey Participation Rate: 54%	50% I 29% I 0% 25% 50% 75% 100%	Did Not Meet
FAFSA and College Application OR Job Application Completion* FAFSA Completion Rate: 16%	75% I 0% I 0% 25% 50% 75% 100% (n = 73)	Did Not Meet

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Ombudsman Northwest

Program Information

Governance Address Phone Website	2111 Philao 215-9	acted Eastburn Ave. delphia, PA 19138 924-8950 /www.ombudsman.co	Grade Total E Averag	m Type Range Inrollment Je Daily Membe	9 1	Accelerated 9-12 127 84		
Student Demog	graphics							
Not Avail- able Low-Income Bla	98%	0% English Language Learner	1% Has an IEP	21%	28%	1% d* Homeless*		
Performance 1	Fier	% of Metrics at Tier	2016-2017	2017	-2018	2018-2019		
Overall Sco	ore	53% Achieving	58%	4	6% •	53%		
Exceptional		38%	29% •	38	%	38%		
Target		15%	29% ●	8%		15%		
Near Target		0%	0%	٤	3% ●	0%		
Did Not Meet		46%	43% ●	4	6% ●	46%		

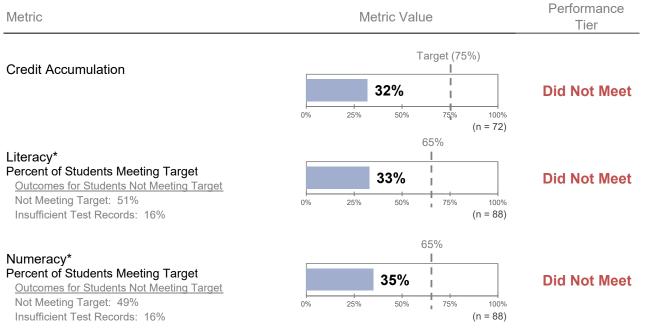
Program was eligible for 13 of 20 metrics

* Self-reported data; ~Data retrieved from Pennsylvania Department of Education

Metric	Metric Value	Performance Tier	
Keystone Literature Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	 Insufficient Sample – (n = 6) 		
Keystone Algebra Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 2)		
Keystone Biology Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 2)		
Course Performance Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 19%	Target (65%)	Did Not Meet	

IEP Performance Percent Meeting IEP Goals

- Data Not Available -



Metric	Metric Value					Performance Tier
Annual Retention Rate			Targe	et (70%) I		
Outcomes for Students Not Retained				75	0/	Target
Transferring Within Network: 7%				13	70	Taryer
Transferring Outside Network: 2%	0%	25%	50%	75%	100%	
No Longer in a Philadelphia Public School: 16%				((n = 56)	
			50%			
% of Students Attending at Least 85% of Days						
Distribution by Attendance Band					98%	Exceptional
Attending at Least 95% of Days: 86%	ļ	+		+		
Attending 90-95% of Days: 11% Attending 85-90% of Days: 2%	0%	25%	50%	75%	100% n = 127)	
Attending 80-85% of Days: 1%				(1 - 127	
Attending Less than 80% of Days: 1%						
Attending Less than 60 % of Days. 170			0			
Average Change in Student Attendance Rate			l			
Average Ghange in Student Attendance Nate					•	_
			1.000	2	1	Exceptional
	-35	-20	-5 10	25		
					(n = 66)	
					97%	
Percent of Students with						
No Out-of-School Suspensions					100%	Exceptional
					100 /0	Exceptional
	0%	25%	50%	75%	100%	
				(n = 127)	
					97%	
Percent of Students Reducing OSS						
					100%	Exceptional
			+	+		
	0%	25%	50%	75%	100% (n = 66)	
			60%		(11 – 00)	
Student Survey: Climate			00%)		
Percent of Most Positive Responses			i			_
Student Survey Participation Rate: 79%				70%	•	Target
, , , , , , , , , , , , , , , , , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ , , _ ,	0%	25%	50%	75%	100%	
			60%			
Parent Survey: Climate						
Percent of Most Positive Responses					98%	Exceptional
Parent Survey Participation Rate: 34%					50 /0	Exceptional
	0%	25%	50%	75%	100%	

College & Career

Metric	Metric Value	Performance Tier
Annual Graduation Rate (known on-track students) Total Number of Students Graduating (on-track or off-track students): 31	 Insufficient Sample – 	
First-Year College Matriculation Rate First Semester College Matriculation Rate: 0%	(n = 17) – Insufficient Sample – (n = 16)	
SAT/ACT Participation Rate % of Students Meeting CCP Benchmark: Insufficient Sample	- Insufficient Sample -	
Student Survey: College & Career Readiness Percent of Most Positive Responses Student Survey Participation Rate: 79%	Target (50%) I 35% % 25% 50% 75% 100%	Did Not Meet
FAFSA and College Application OR Job Application Completion* FAFSA Completion Rate: 19%	75% I 0% I 4 25% 50% 75% 100% (n = 31)	Did Not Meet

2018-2019 Alternative Education Progress Report

One Bright Ray - Elmwood Campus

Program Information

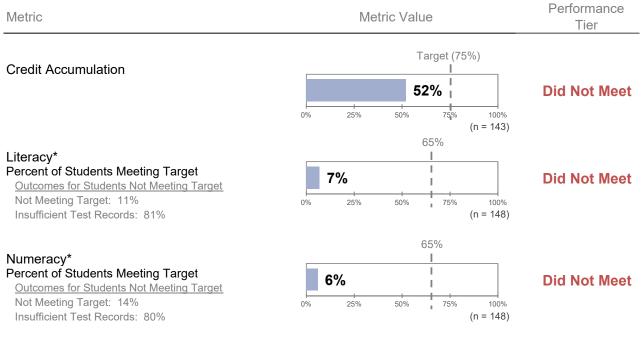
Governance Address Phone Website	Philac 215-4	acted Elmwood Ave. delphia, PA 19142 88-1177 www.onebrightrayco	Grade Total E Averag	m Type Range Enrollment ge Daily Membe	9- 22	ccelerated 12 20 33		
Student Demographics								
79% Low-Income~ Bla	98%	<1% English Language Learner	6% Has an IEP	10%	9% Justice-Involved	23%		
Performance 7	Tier	% of Metrics at Tier	2016-2017	2017	-2018	2018-2019		
Overall Sco	ore	47% Approaching	50%	3	5% •	47%		
Exceptional		27%	33%	21	%	27% •		
Target		20%	17% ●	14	1%	20%		
Near Target		7%	8% •	2	1%	7%		
Did Not Meet	1	47%	42%	4	3% ●	47% •		

Program was eligible for 15 of 20 metrics

* Self-reported data; ~Data retrieved from Pennsylvania Department of Education

2018-2019 AEPR	One Bright Ray - El	mwood Campus
Achievement		
Metric	Metric Value	Performance Tier
Keystone Literature		
Percent Proficient or Advanced <u>Distribution by Performance Level</u> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	 Insufficient Sample – (n = 6) 	
Keystone Algebra Percent Proficient or Advanced <u>Distribution by Performance Level</u> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 0)	
Keystone Biology Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 4)	
Course Performance Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 3%	Target (65%) 7% 0% 25% 50% 75% 100% (n = 148)	Did Not Meet
IEP Performance Percent Meeting IEP Goals	– Data Not Available –	

Progress



Metric	Metric Value	Performance Tier
Annual Retention Rate <u>Outcomes for Students Not Retained</u> Transferring Within Network: 4% Transferring Outside Network: 1% No Longer in a Philadelphia Public School: 19%	Target (70%) 1 76% 0% 25% 50% ¹ 75% 100% (n = 110) 50%	Target
% of Students Attending at Least 85% of Days <u>Distribution by Attendance Band</u> Attending at Least 95% of Days: 30% Attending 90-95% of Days: 14% Attending 85-90% of Days: 13% Attending 80-85% of Days: 12% Attending Less than 80% of Days: 31%	0% 25% 50% 75% 100% (n = 220)	Target
Average Change in Student Attendance Rate	-30 -15 0 15 30 (n = 97) 97%	Exceptional
Percent of Students with No Out-of-School Suspensions	0% 25% 50% 75% 100% (n = 220) 97%	Exceptional
Percent of Students Reducing OSS	0% 25% 50% 75% 100% (n = 97)	Exceptional
Student Survey: Climate Percent of Most Positive Responses Student Survey Participation Rate: 54%	60% 62% 0% 25% 50% 75% 100%	Target
Parent Survey: Climate Percent of Most Positive Responses Parent Survey Participation Rate: 8%	60% I 0% I 0% 25% 50% 75% 100%	Did Not Meet

(n = 59)

College & Career

Metric	Metric Value	Performance Tier
Annual Graduation Rate (known on-track studer Total Number of Students Graduating (on-track or off-track students): 59	Target (80%)	Near Target
First-Year College Matriculation Rate First Semester College Matriculation Rate: 4%	(n = 30) 40% 7% 0% 25% 50% 75% 100% (n = 55)	Did Not Meet
SAT/ACT Participation Rate % of Students Meeting CCP Benchmark: Insufficient Sample	- Insufficient Sample -	
Student Survey: College & Career Readiness Percent of Most Positive Responses Student Survey Participation Rate: 54%	50% I 22% I 0% 25% 50% 75% 100%	Did Not Meet
FAFSA and College Application OR Job Application Completion* FAFSA Completion Rate: 32%	75%	Exceptional

One Bright Ray - Fairhill Campus

Program Information

Governance Address Phone Website	Philae 215-4	acted N. 4th St. delphia, PA 19133 .23-1776 www.onebrightrayco	Program Type Grade Range Total Enrollment Average Daily Membership ommunity.org			Accelerated 9-12 411 267	
Student Demog	raphics						
79%	96%	7%	5%	14%	12%	15%	
Low-Income~ Blac	ck/Hispanic	English Language Learner	Has an IEP	Pregnant or Parenting*	Justice-Involved*	Homeless*	
Performance T	ier	% of Metrics at Tier	2016-2017	2017-	-2018	2018-2019	
Overall Sco	ore	34% Approaching	40%	40)%	34%	
Exceptional		27%	27%	279	%	27% •	
Target		7%	13% ●	13	%	7%	
Near Target		20%	7% •	7	%	20%	
Did Not Meet		47%	53% ●	53	3%	47%	

Program was eligible for 15 of 20 metrics

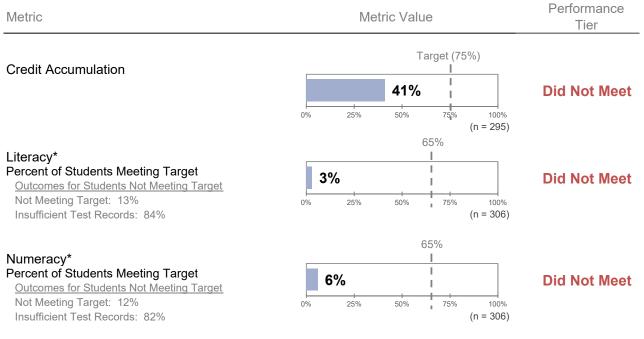
* Self-reported data; ~Data retrieved from Pennsylvania Department of Education

2018-2019 AEPR	One Bright Ray	- Fairhill Campus
Achievement		
Metric	Metric Value	Performance Tier
Keystone Literature Percent Proficient or Advanced Distribution by Performance Level	– Insufficient Sample –	
Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	(n = 15)	
Keystone Algebra Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample	- Insufficient Sample - (n = 8)	
Basic: Insufficient Sample Below Basic: Insufficient Sample Keystone Biology Percent Proficient or Advanced	– Insufficient Sample –	
<u>Distribution by Performance Level</u> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	(n = 8)	
Course Performance Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 2%	Target (65%)	Did Not Meet

IEP Performance Percent Meeting IEP Goals

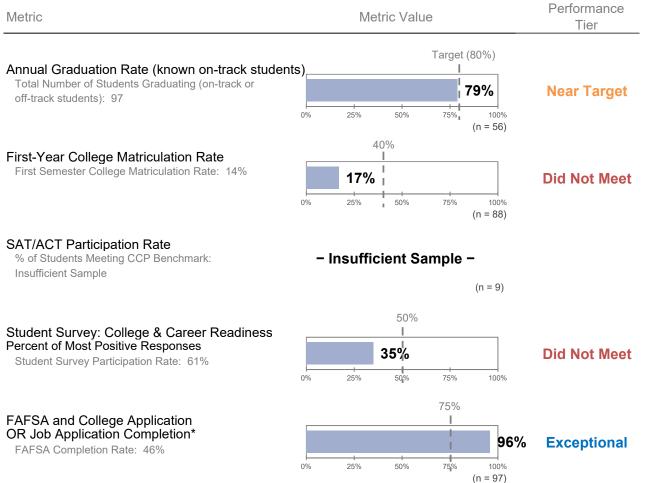
- Data Not Available -

Progress



Metric	Metric Value	Performance Tier
Annual Retention Rate Outcomes for Students Not Retained Transferring Within Network: 3%	Target (70%)	Near Target
Transferring Outside Network: 2% No Longer in a Philadelphia Public School: 27% % of Students Attending at Least 85% of Days	0% 25% 50% 75% 100% (n = 231) 50%	
Distribution by Attendance Band Attending at Least 95% of Days: 23% Attending 90-95% of Days: 12% Attending 85-90% of Days: 11% Attending 80-85% of Days: 10% Attending Less than 80% of Days: 44%	46% 0% 25% 50% 75% 100% (n = 411)	Near Target
Average Change in Student Attendance Rate	-30 -15 0 15 30 (n = 182) 97%	Exceptional
Percent of Students with No Out-of-School Suspensions	0% 25% 50% 75% 100% (n = 411) 97%	9% Exceptional
Percent of Students Reducing OSS	0% 25% 50% 75% 1ρ0% (n = 182)	% Exceptional
Student Survey: Climate Percent of Most Positive Responses Student Survey Participation Rate: 61%	60% 71% 0% 25% 50% 75% 100%	Target
Parent Survey: Climate Percent of Most Positive Responses Parent Survey Participation Rate: 5%	60% 1 0% 25% 50% 75% 100%	Did Not Meet

College & Career



One Bright Ray Mansion

Program Information

Address 31 Pt Phone 21	ontracted 33 Ridge Ave. hiladelphia, PA 19132 5-999-3110 tps://www.onebrightrayo	Grade Total E Averag	m Type Range nrollment je Daily Membe	9- 2-	ccelerated -12 01 28
Student Demographic	S				
84% 97% bow-Income Black/Hispan	nic English Language Learner	25%	8% Pregnant or Parenting*	15%	10%
Performance Tier	% of Metrics at Tier	2016-2017	2017	-2018	2018-2019
Overall Score	42% Approaching				42%
Exceptional	17%				17% ●
Target	25%				25% ●
Near Target	8%				8% ●
Did Not Meet	50%				50% ●

Program was eligible for 12 of 19 metrics

* Self-reported data

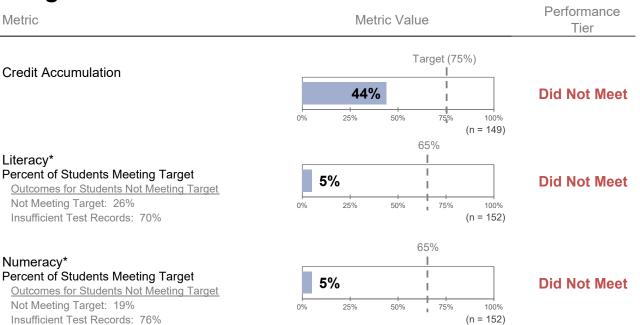
Achievement

Acilievement		
Metric	Metric Value	Performance Tier
Keystone Literature Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 13)	
Keystone Algebra Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 7)	
Keystone Biology Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 7)	
Course Performance Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 2%	Target (65%)	Did Not Meet

IEP Performance Percent Meeting IEP Goals

- Data Not Available -

100% (n = 152)



Metric		Me	etric Valu	le		Performance Tier
			Та	arget (70	%)	
Annual Retention Rate Outcomes for Students Not Retained						
Transferring Within Network: 3%				i i	88%	Target
Transferring Outside Network: 3%	0%	25%	50%	75%	100%	
No Longer in a Philadelphia Public School: 8%	0 /0	2370	50 78	I ¹³⁷⁰	(n = 40)	
			50%		× ,	
% of Students Attending at Least 85% of Days						
Distribution by Attendance Band						
Attending at Least 95% of Days: 32%				55%		Target
Attending 90-95% of Days: 12%	0%	25%	50%	75%	100%	
Attending 85-90% of Days: 11%					(n = 201)	
Attending 80-85% of Days: 3%						
Attending Less than 80% of Days: 41%						
, i i i i i i i i i i i i i i i i i i i			0			
Average Change in Student Attendance Rate			1			
5 - 5				4		E
				4		Exceptional
	-30	-15	9	15	30	
					(n = 170)	
					97%	
Percent of Students with					<u> </u>	
No Out-of-School Suspensions					100%	Everational
					100%	Exceptional
	0%	25%	50%	75%	1,00%	
					(n = 201)	
					97%	
Percent of Students Reducing OSS					<u> </u>	
-					100%	Exceptional
					100 /8	Exceptional
	0%	25%	50%	75%	100%	
					(n = 170)	
			6	0%		
Student Survey: Climate						
Percent of Most Positive Responses				57%		Target
Student Survey Participation Rate: 55%						rargot
	0%	25%	50%	75%	100%	
			C.	20/		
Parent Survey: Climate			60)%		
Percent of Most Positive Responses				 I		
Parent Survey Participation Rate: 4%	0%	6		1		Did Not Meet
r aron our oy r anoputon rate. 70	0%	25%	50%	75%	100%	
	U%	∠5%	50%	/5%	100%	

College & Career

Metric	Metric Value	Performance Tier
Annual Graduation Rate (known on-track students) Total Number of Students Graduating (on-track or off-track students): 9	- Insufficient Sample -	
First-Year College Matriculation Rate First Semester College Matriculation Rate: Data Not Available	– Data Not Available –	Target
SAT/ACT Participation Rate % of Students Meeting CCP Benchmark: Insufficient Sample	- Insufficient Sample - (n = 2)	
Student Survey: College & Career Readiness Percent of Most Positive Responses Student Survey Participation Rate: 55%	Target (50%) I 32% 50% 75% 100%	Did Not Meet
FAFSA and College Application OR Job Application Completion* FAFSA Completion Rate: Insufficient Sample	– Insufficient Sample –	

(n = 9)

2018-2019 Alternative Education Progress Report

One Bright Ray - Simpson Campus

Program Information

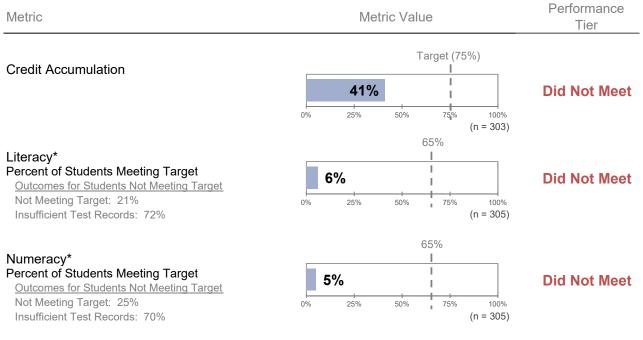
Governance Address Phone Website	1142 Philao 215-7	acted E. Erie Ave. delphia, PA 19124 ⁄44-6000 ⁄www.onebrightrayco	Program Type Grade Range Total Enrollment Average Daily Membership ommunity.org			Accelerated 9-12 404 267	
Student Demog	graphics						
70%	92%	6%	6%		6%	7%	
Low-Income~ Bla	ack/Hispanic	English Language Learner	Has an IEP	Pregnant or Parenting*	Justice-Involved	d* Homeless*	
Performance 7	Tier	% of Metrics at Tier	2016-2017	2017	-2018	2018-2019	
Overall Sco	ore	27% Approaching	30%	5	0%	27%	
Exceptional		20%	15% •	21	%	20% •	
Target		7%	15% •	29	%	7% ●	
Near Target		13%	8% ●	7	%	13%	
Did Not Meet	t	60%	62% ●	4	3%	60% •	

Program was eligible for 15 of 20 metrics

* Self-reported data; ~Data retrieved from Pennsylvania Department of Education

2018-2019 AEPR	One Bright Ray - Simpson Campus			
Achievement				
Metric	Metric Value	Performance Tier		
Keystone Literature Percent Proficient or Advanced Distribution by Performance Level	– Insufficient Sample –			
Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	(n = 15)			
Keystone Algebra Percent Proficient or Advanced <u>Distribution by Performance Level</u> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 11)			
Keystone Biology Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 10)			
Course Performance Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 2%	Target (65%) 5% 0% 25% 50% 75% 100% (n = 305)	Did Not Mee		
IEP Performance Percent Meeting IEP Goals	– Data Not Available –			

Progress



Metric		Me	etric Value	9		Performance Tier
Annual Retention Rate						
Outcomes for Students Not Retained				69	%	Near Target
Transferring Within Network: 2%		+	+			nour raigot
Transferring Outside Network: 0.44% No Longer in a Philadelphia Public School: 28%	0%	25%	50%	75%	100% (n = 228)	
No Eongor in a r madoipma r abilo concol. 2010			50%		()	
% of Students Attending at Least 85% of Days			I			
Distribution by Attendance Band		2	9%			Did Not Meet
Attending at Least 95% of Days: 9%	ļ					
Attending 90-95% of Days: 10% Attending 85-90% of Days: 10%	0%	25%	50%	75%	100% (n = 404)	
Attending 80-85% of Days: 8%					(11 - 404)	
Attending Less than 80% of Days: 63%						
, ,			0			
Average Change in Student Attendance Rate						
			1			Target
						ranget
	-30	-15	Ą	15	³⁰ (n = 167)	
					97%	
Percent of Students with						
No Out-of-School Suspensions					100%	Exceptional
					100 %	Exceptional
	0%	25%	50%	75%	100%	
					(n = 404)	
Percent of Students Reducing OSS					97%	
					100%	Exceptional
	0%	25%	50%	75%	 1ρ0%	
					(n = 167)	
Student Survey Climate			60%	6		
Student Survey: Climate Percent of Most Positive Responses						
Student Survey Participation Rate: 60%			15	58%		Near Target
	0%	25%	50%	75%	100%	
			60%	6		
Parent Survey: Climate Percent of Most Positive Responses			I			
Parent Survey Participation Rate: 8%	0%)	i			Did Not Meet
	0%	25%	50%	75%	100%	

College & Career

Metric		Me	tric Valu	е		Performance Tier
Annual Graduation Rate (known on-track studer	nts)			Target ((80%)	
Total Number of Students Graduating (on-track or off-track students): 75	0%	25%		59%	100%	Did Not Meet
	0%		^{50%}	75%	100% (n = 49)	
First-Year College Matriculation Rate First Semester College Matriculation Rate: 14%		24	%			Did Not Meet
	0%	25%	50%	75%	100% (n = 124)	
SAT/ACT Participation Rate % of Students Meeting CCP Benchmark: Insufficient Sample	-	Insuffic	ient Sa	ample	-	
·					(n = 2)	
Student Survey: College & Career Readiness Percent of Most Positive Responses Student Survey Participation Rate: 60%	0%	25%	50% 0% _{50%}	75%	100%	Did Not Meet
FAFSA and College Application OR Job Application Completion* FAFSA Completion Rate: 43%	0.0	2070		75%	99%	Exceptional
	0%	25%	50%	75%	100% (n = 75)	

Philadelphia Learning Academy North

Program Information

Governance Address Phone Website	District 4224 N. Front St. Philadelphia, PA 19140 215-400-9050 http://philasd.org/planorth	Program Type Grade Range Total Enrollment Average Daily Membership		Accelerated 8-12 162 95
Student Demogra	phics			
	6% 4% b Hispanic English Language Learner	31%	4% Pregnant or Parenting*	57% 4%
Performance Tie	r % of Metrics at Tier	2016-2017	2017-201	8 2018-2019
Overall Score	e 0% Underperforming	16% ●	8%	0%
Exceptional	0%	8% •	0%	0%
Target	0%	8% ●	8%	0%
Near Target	17%	23%	17%	17%
Did Not Meet	83%	62% ●	75%	83%

Program was eligible for 12 of 20 metrics

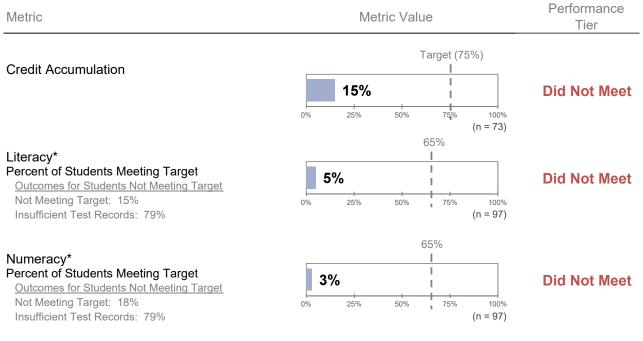
* Self-reported data

2018-2019 AEPR	Philadelphia Learning Academy North				
Achievement	Metric Value	Performance			
		Tier			
Keystone Literature Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample	- Insufficient Sample -				
Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	(11 - 7)				
Keystone Algebra Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 1)				
Keystone Biology Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 6)				
Course Performance Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 3%	Target (65%) 17% 0% 25% 50% 75% 100% (n = 96)	Did Not Meet			

IEP Performance Percent Meeting IEP Goals

- Data Not Available -

Progress



Metric	Metric Value	Performance Tier
Annual Retention Rate Outcomes for Students Not Retained Transferring Within Network: 9%	Target 	(70%) Did Not Meet
Transferring Outside Network: 26% No Longer in a Philadelphia Public School: 23%	0% 25% 50% 1	(n = 35)
% of Students Attending at Least 85% of Days Distribution by Attendance Band Attending at Least 95% of Days: 15% Attending 90-95% of Days: 6% Attending 85-90% of Days: 9% Attending 80-85% of Days: 11% Attending Less than 80% of Days: 59%	30% 0% 25% 59% 7	Did Not Meet
Average Change in Student Attendance Rate	-30 -15 Q	Near Target
Percent of Students with No Out-of-School Suspensions	0% 25% 50% 7	76% (n = 162) 97%
Percent of Students Reducing OSS		82% Near Target (n = 83)
Student Survey: Climate Percent of Most Positive Responses Student Survey Participation Rate: 0%		Did Not Meet
Parent Survey: Climate Percent of Most Positive Responses Parent Survey Participation Rate: 6%	60% I 0% I 0% 25% 50% I	Did Not Meet

College & Career

Metric	Metric Value	Performance Tier
Annual Graduation Rate (known on-track students) Total Number of Students Graduating (on-track or off-track students): 13	- Insufficient Sample -	
First-Year College Matriculation Rate First Semester College Matriculation Rate: Insufficient Sample	 Insufficient Sample – (n = 9) 	
SAT/ACT Participation Rate % of Students Meeting CCP Benchmark: Insufficient Sample	- Insufficient Sample - (n = 10)	
Student Survey: College & Career Readiness Percent of Most Positive Responses Student Survey Participation Rate: 0%	Target (50%)	Did Not Meet
FAFSA and College Application OR Job Application Completion* FAFSA Completion Rate: Insufficient Sample	– Insufficient Sample –	

(n = 13)

Philadelphia Learning Academy South

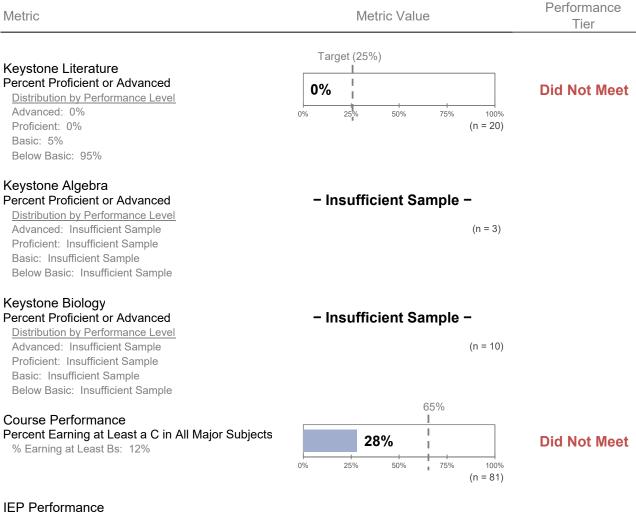
Program Information

Governance Address Phone Website	Phila 215-	ict) Westminster Ave. delphia, PA 19104 400-9080 //philasd.org/plasouth	Program Type Grade Range Total Enrollment Average Daily Membership		8- 1	ccelerated 12 72 05
Student De	mographics					
88%	99%	1% English	18%	6% Pregnant or	38%	Not Avail- able
Low-Income Performan	Black/Hispanic	Language Learner % of Metrics at Tier	Has an IEP 2016-2017	Parenting*	Justice-Involve	d* Homeless* 2018-2019
Overall	Score	0% Underperforming	8% ●	0%	6	0%
Exceptior	nal	0%	0% ●	0% ●		0%
Target		0%	8% •	0%		0%
Near Targ	jet	13%	8% ●	179	6	13%
Did Not M	leet	87%	85% •	839 •	6	87% •
		Program was of	igible for 15 o	f 20 motrice		

Program was eligible for 15 of 20 metrics

* Self-reported data

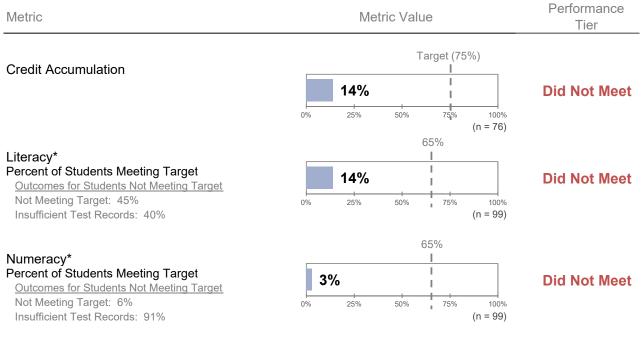
Achievement



Percent Meeting IEP Goals

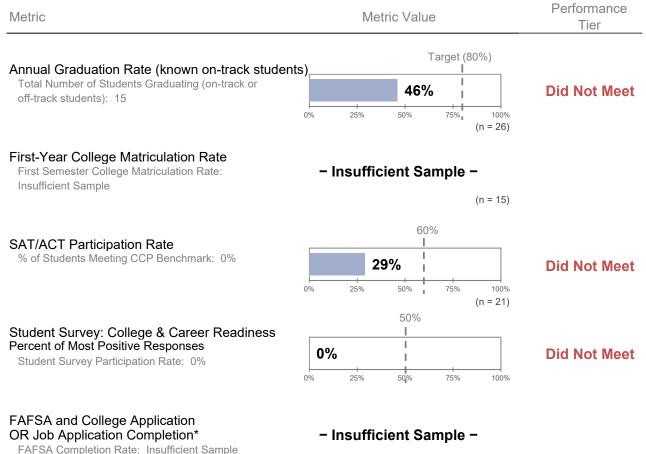
Data Not Available

Progress



Metric	Metric Value			Performance Tier		
Annual Retention Rate			Tar	get (70	%)	
Outcomes for Students Not Retained			E '	20/		Did Not Moot
Transferring Within Network: 5%			5.	3%		Did Not Meet
Transferring Outside Network: 15%	0%	25%	50%	75%	100%	
No Longer in a Philadelphia Public School: 27%					(n = 94)	
			50%			
% of Students Attending at Least 85% of Days						
Distribution by Attendance Band		22%	, I D I			Did Not Meet
Attending at Least 95% of Days: 2%						
Attending 90-95% of Days: 11%	0%	25%	50%	75%	100%	
Attending 85-90% of Days: 8%					(n = 172)	
Attending 80-85% of Days: 8% Attending Less than 80% of Days: 71%						
Attending Less than 60 % of Days. 71%			0			
Average Change in Student Attendance Rate			Ĩ			
Average onlarge in olddent Allendarioe Nale		4.0	i i			
		-10	1			Did Not Meet
	-30	-15	Q.	15	30	
					(n = 81)	
					97%	
Percent of Students with						
No Out-of-School Suspensions					80%	Near Target
						nour rarget
	0%	25%	50%	75%	100%	
					(n = 172)	
Demonstration of Other James to Develop and OCO					97%	
Percent of Students Reducing OSS						
				84%	i i	Near Target
	0%	25%	50%	75%	1,00%	-
	0%	25%	50%	15%	(n = 81)	
			60	%	()	
Student Survey: Climate			1			
Percent of Most Positive Responses	0%		I			Did Not Most
Student Survey Participation Rate: 0%	0 /0					Did Not Meet
	0%	25%	50%	75%	100%	
			60	%		
Parent Survey: Climate						
Percent of Most Positive Responses Parent Survey Participation Rate: 5%	0%					Did Not Meet
Parent Survey Participation Rate: 5%						
	0%	25%	50%	75%	100%	

College & Career



(n = 15)

Philadelphia OIC Workforce Academy

Program Information

Governance Address Phone Website	1231 Phila 215-2	racted N. Broad Street delphia, PA 19122 236-7700 /philaoic.org/workford	Grade Total E Averag	m Type Range Enrollment ge Daily Membo	(Accelerated 9-12 175 124
Student Demog	raphics					
86% Low-Income Black	97%	1% English Language Learner	8% Has an IEP	6% Pregnant or Parenting*	6% Justice-Involv	ed* Homeless*
Performance T	ier	% of Metrics at Tier	2016-2017	2017	-2018	2018-2019
Overall Sco	ore	27% Approaching		2	9%	27%
Exceptional		0%		29	%	0%
Target		27%		0	%	27%
Near Target		20%		2	1%	20%
Did Not Meet		53%		5	0%	53%
		Program was e	ligible for 15 o	f 20 metrics		

Program was eligible for 15 of 20 metrics

* Self-reported data

2018-2019 AEPR	Philadelphia OIC	Workforce Academy
Achievement		
Metric	Metric Value	Performance Tier
Keystone Literature Percent Proficient or Advanced	- Incufficient Sample -	
<u>Distribution by Performance Level</u> Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	Insufficient Sample – (n =	: 12)
Keystone Algebra Percent Proficient or Advanced <u>Distribution by Performance Level</u> Advanced: Insufficient Sample Proficient: Insufficient Sample	 Insufficient Sample – 	= 8)
Basic: Insufficient Sample Below Basic: Insufficient Sample		
Keystone Biology Percent Proficient or Advanced Distribution by Performance Level	– Insufficient Sample –	
Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample	(n =	= 9)
Below Basic: Insufficient Sample Course Performance Percent Farning at Least a C in All Major Subject	Target (65%)	Did Not Meet

8%

0%

25%



IEP Performance Percent Meeting IEP Goals

- Data Not Available -

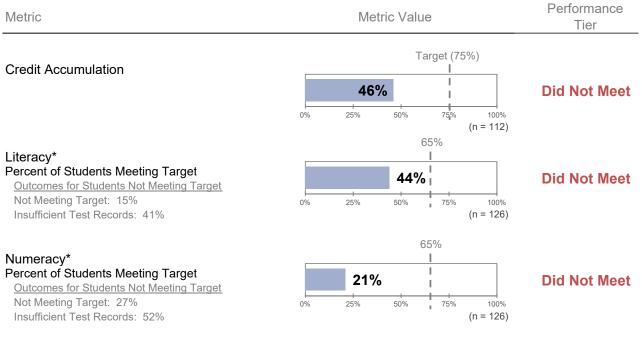
50%

Т

75%

100% (n = 126)

Progress



Metric	Metric Value		Performance Tier
Annual Retention Rate Outcomes for Students Not Retained	Target (7		
Transferring Within Network: 7% Transferring Outside Network: 2% No Longer in a Philadelphia Public School: 31%	60% 0% 25% 50% "75%		Near Target
% of Students Attending at Least 85% of Days Distribution by Attendance Band Attending at Least 95% of Days: 1% Attending 90-95% of Days: 7% Attending 85-90% of Days: 11% Attending 80-85% of Days: 18% Attending Less than 80% of Days: 63%	50% 1 19% 1 19% 1 1 1 1 1 1 1 1	⁶ 100% (n = 175)	Did Not Meet
Average Change in Student Attendance Rate	-30 -15 9 15	(n = 94)	Did Not Meet
Percent of Students with No Out-of-School Suspensions	0% 25% 50% 75%	97%	Target
Percent of Students Reducing OSS	0% 25% 50% 75 ⁹	97%	Target
Student Survey: Climate Percent of Most Positive Responses Student Survey Participation Rate: 67%	60% I 0% 25% 50% 759	78%	Target
Parent Survey: Climate Percent of Most Positive Responses Parent Survey Participation Rate: 3%	60% I 0% I 0% 25% 50% 759	6 100%	Did Not Meet

College & Career

Metric	Metric Value	Performance Tier
Annual Graduation Rate (known on-track studer Total Number of Students Graduating (on-track or off-track students): 41	Target (80%)	Near Target
First-Year College Matriculation Rate First Semester College Matriculation Rate: 7%	40% 7% 0% 25% 50% 75% 100%	Did Not Meet
SAT/ACT Participation Rate % of Students Meeting CCP Benchmark: Insufficient Sample	- Insufficient Sample - (n = 14)	
Student Survey: College & Career Readiness Percent of Most Positive Responses Student Survey Participation Rate: 67%	50% 44% 0% 25% 50% 75% 100%	Near Target
FAFSA and College Application OR Job Application Completion* FAFSA Completion Rate: 24%	75% 78% 0% 25% 50% 75% 100% (n = 41)	Target

YES Philly

Program Information

Address 2709 Philac Phone 215-7		acted N. Broad St. delphia, PA 19132 ⁄69-0340 ⁄www.yesphilly.org	Program Type Grade Range Total Enrollment Average Daily Membership			Accelerated 1-12 73 09		
Student Demo	Student Demographics							
85% Low-Income	97%	0% English Language Learner	13%	20%	13%	9% Od* Homeless*		
Performance Tier		% of Metrics at Tier	2016-2017	2017-2018		2018-2019		
Overall Score		40% Approaching	27%	43%		40%		
Exceptional		13%	7% ●	29% •		13%		
Target		27%	20%	14%		27% ●		
Near Target		20%	20%	2	1% ●	20%		
Did Not Mee	et	40%	53% ●	30	5% ●	40%		

Program was eligible for 15 of 20 metrics

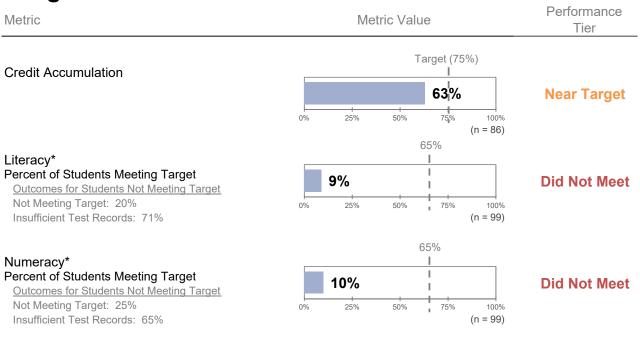
* Self-reported data

Achievement

Acmevement				
Metric	Metric Value Performance			
Keystone Literature Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 10)			
Keystone Algebra Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 2)			
Keystone Biology Percent Proficient or Advanced Distribution by Performance Level Advanced: Insufficient Sample Proficient: Insufficient Sample Basic: Insufficient Sample Below Basic: Insufficient Sample	- Insufficient Sample - (n = 5)			
Course Performance Percent Earning at Least a C in All Major Subjects % Earning at Least Bs: 4%	Target (65%) 8% 0% 25% 50% 75% 100% (n = 98)			
IEP Performance Percent Meeting IEP Goals	– Data Not Available –			

YES Philly

Progress





College & Career

